

You must initially make a provisional booking (phone or e-mail - see below) to secure a date. To confirm your booking, complete and return this form by mail, fax or as an e-mail attachment to reach us not less than 6 weeks before the visit date, otherwise your booking may be cancelled.

Contact Information:

Name of School/College:			
Address of School/College:			Postcode:
Name of Organizer:			Fax:
Daytime Phone Number:		E-mail:	

Visit Information:

We would like to visit Bletchley Park on (day and date):			
We expect to arrive at:		We expect to depart at:	
The party will consist of:		students (maximum of 30), and	teachers/lecturers
Year group(s) of students:		Age range of students:	

The day's itinerary includes

- A talk (40 mins to 1 hour depending on time available) – please tick which option you would like:
 - Codes & Ciphers (Mathematics)
 - Story of Bletchley Park and the Codebreakers (History)
 - Colossus – the first modern computer (ICT & Computer Sci)
- A Walking Tour of Bletchley Park (approx. 45 mins)
- A visit to the Block B Enigma exhibits (approx. 45 mins)

The break for lunch (not incl. in price) usually lasts 45 mins to 1 hr. Note that visit dates are limited by availabilities of specialist learning volunteers. We will propose alternative dates if a volunteer is not available.

This visit to Bletchley Park is to support work in (tick all that apply):

- Mathematics •• Science •• History •• English
 •• ICT or Computer Sci •• Communications •• Citizenship •• Other (specify):

Please indicate if any members of your group have Special Educational Needs or mobility difficulties:

- We will bring packed lunches to eat •• We would like to visit the Gift Shop

Finance Information:

Number of students (@ £8.00 each):			
One teacher admitted free per 5 students. No. of additional teachers (@ £8.00 each):			

Bletchley Park will invoice UK schools after the visit. Groups from overseas should pay in cash on their visit.

Signature of Organizer

Date

please turn over/...

Please complete the following section in order to help our staff develop the most relevant demonstrations and activities for visiting school groups.

Please add further information about the topics/areas your students are covering and how far they have/will have progressed in their studies on the date of your visit.

Are your students gifted in any particular area, or do they have special needs?

Any other information you think may be relevant.